

VISION STATEMENT – July 2016
East Midlands Teaching Schools
Strategic Group

- We believe that every child in the East Midlands should attend at least a 'good' school
- We believe that continuous improvement is best driven from within the region itself – by proven, existing outstanding practitioners
- East Midlands Teaching Schools have the expertise, track record, capacity, local knowledge, diversity and passion to deliver system-led continuous improvement within the region at every level
- East Midlands Teaching Schools are committed to working together to lead, manage and deliver high quality support based on sound intelligence-gathering and analysis, supportive challenge, strong recruitment and CPD for all the region's schools

Values and Guiding Principles

- The East Midlands Teaching Schools have formed this group because we embrace fully the philosophy of the school-led system thereby ensuring the highest quality outcomes for our children.
- We passionately believe that every child in the region has the right to attend at least a 'good' school and we share a collective vision to work together to make all schools stronger. To achieve this outcome we will work in partnership with key stakeholders for e.g. Regional Schools Commissioner, Local Authorities, Teaching School Council and all schools or academies.
- Whilst remaining distinctly individual, the members of the East Midlands Teaching Schools Strategic Group are committed to collaboration for the benefit of all children and young people bringing together their expertise and experience of school improvement to support schools at all stages of their development.
- East Midlands Teaching Schools offer a broad and cohesive range of CPD opportunities delivered by outstanding current practitioners for teachers, school leaders and non-teaching staff throughout their careers, as well as recruiting and training those new to the profession.
- We are committed to being outward facing by forming and developing effective partnerships and networks through the process of collaboration within a framework of mutual respect, honesty, openness and trust.
- We will implement a forensic, coherent and consistent approach to system led improvement based upon local knowledge, data and other information with the aim of becoming proactive in ensuring all schools or academies remain at least good.
- We will be sensitive to the needs of all schools or academies and acknowledge that all institutions and organisations have the ability to contribute to a self-improving educational system.
- The East Midlands Teaching Schools have in-school capacity and expertise to deploy in swift response to schools' individual needs and have a proven track record of sustained positive impact and school improvement.

Strategic Direction and Co-ordination

- The Strategic Group will consist of Principals and Teaching School Leaders from each mini-region along with representation from TSC, NCTL, EMTSA Network and anyone appointed to undertake work on behalf of the group.
- The Strategic Group will meet termly and a chairperson/vice chair elected annually.
- The chairperson will facilitate future meetings by constructing an appropriate agenda, ensuring appropriate actions are recorded and attend the regional Summit on behalf of the group.
- Annually the Group will identify priorities based upon regional needs and these will form the basis of the strategic plan. The Group will be responsible for overseeing the plan including implementation and co-ordination.
- The Group will have formal accountability for the strategic plan and will monitor closely the impact of the wider work.
- The Strategic Group will be responsible for communicating its intentions to all those involved in educating children within our region and facilitating the communications and networking between individual members.
- The Strategic Group will be supported by the wider EMTSA Network of teaching schools

Operational and Sub-Groups

- Members of the Strategic Group will take responsibility for priorities within the strategic plan and will work with others in sub-groups to implement and evaluate.
- A member of the sub-group will be responsible for reporting on progress on their priority to the Strategic Group on a regular basis.
- Strategic Group members will liaise with TSAs in their mini-region on a regular basis and co-ordinate actions as appropriate.
- Operational and strategic sub-groups will be formed to address specific issues not covered elsewhere should the need arise.

Three Key Priorities of the strategic group

1. Tackling the East Midlands Challenge and supporting vulnerable learners
2. Supporting vulnerable schools (those not attached to TSAs)
3. Strengthening the capacity and sustainability of the group