

Weekly Regional Update w/c 03.09.18 – 42nd Edition

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Welcome back!

Welcome back to an exciting new academic year!
We hope you have had a lovely summer break and are looking forward to the year ahead.

In order to allow a more efficient communication stream, we are going to trial going forwards the weekly e-bulletin circulated via an online mail chimp system. To view how this will look please [click here](#).



We ask that you please add info@emsyh.org.uk to your contacts as this is how colleagues will receive the weekly e-bulletin in the future.

If you would like to be removed from the mailing list please do let us know by responding to this email.



All of the individual Teaching School pages on the EMSYH portal have been updated to reflect what was received for the Regional Anthology.

Lead/Directors of each Teaching School are able to edit their own page as they wish. Please [click here](#) for instructions on how to log in.

Further developments to the EMSYH Portal will be shared in the coming weeks so please do look out for these. This includes a Teaching School 'Regional Support' search engine that reflects what was submitted for the Regional Anthology at the June Conference and a Peer Review Self-Assessment.

If you would like any further information please contact rebecca.smith@emsyh.org.uk

For Information Dates for your diary

Unfortunately we are unable to finalise the dates for the Strategic Group and Network meetings for this academic year at this time.

Once confirmed the dates will be circulated via the weekly e-bulletin and the '[Regional Calendar](#)'. We apologise for any inconvenience this may cause and any dates that are confirmed will appear on the Regional Calendar promptly.



DfE Reducing Workload Toolkit



Around the end of last term the DfE published the reducing workload toolkit. [Click here](#) to view the practical advice and tools for school leaders and teachers to help review and reduce workload.

DfE Survey Results

The DfE have released the survey results on why teachers leave the profession and wider teacher supply data. This data is about a year old and is included as part of a wider DfE report on school and teacher level factors relating to teacher supply.

To view the full report and data tables please [click here](#).



Opportunities Women Leading in Education Network & Coaching Event



Sir Jonathan North Teaching School are holding the first of the regions Women Leading in Education Network & Coaching events for the Autumn Term on Thursday 4th October, 4:00pm – 6:00pm.

This event will include leadership development workshops, inspirational keynote by Liz Kendall MP, the chance to meet inspirational female leaders and an opportunity to network with leaders from across the region. [Click here](#) to view the

flyer.

As part of the ethos of SJN in promoting student leadership, they are also opening this event to secondary students alongside staff, and will have some specific workshops for students, so please consider inviting students to attend alongside leaders in your organisations.

If you are interested in attending and would like to book your place please [click here](#).

The WLE Leads for our region are;

East Midlands North – Laura Rowe LROWE@landau-forte.org.uk

East Midlands South – Alison Merrills AMerrills@sjncc.leicester.sch.uk

South Yorkshire – Sarah Rockliff s.rockliff@lutsa.co.uk

York and Humber – Sarah Clarke s.clarke@ebor-tsa.org

For further information on Women Leading in Education please contact

Emma.Sheasby@emsyh.org.uk

Curriculum Fund update

Message from the DfE

In January 2018, the Government announced a £7.7m Curriculum Fund to reduce the workload burden associated with curriculum planning. The Department launched the first phase of this fund at the end of July through the 'curriculum programme pilot' grant.



The pilots will aim to establish how using curriculum programmes can reduce unnecessary teacher workload, and how focusing on knowledge-rich, well-sequenced programmes can improve pupil outcomes.

A fund will be available for a small number of schools to refine high quality curriculum programmes they have already developed, and to trial these with other schools. Specifically, we are focussing on curriculum programmes in science, history and/or geography across key stage 2 and/or key stage 3. We appreciate that school leaders and teachers were unlikely be in school for the duration of the summer holidays, and so the bidding window will close in the second half of September. We anticipate starting the pilots in January 2019.

Schools and trusts can register interest and receive further information by emailing:

Curriculum.Fund@education.gov.uk

Regional Opportunities

Please [click here](#) to visit the portal to view the latest regional opportunities;

- Doncaster Research School Conference

*Regional Opportunities provides the opportunity for colleagues to share events/training and best practise with the region, please contact Rebecca.Smith@emsyh.org.uk if there is anything you would like us to include. We will also be contacting Teaching Schools in the upcoming weeks to request volunteers to share effective practice case studies, please do look out for this request.



Follow us on Twitter @TSC Midlands_Humber for updates on our region #getconnected

All the best,
Ellen Lee

On behalf of Chris Wheatley, TSC Representative
East Midlands, South Yorkshire and Humber and Chris
Abbott, TSC Representative for South Yorkshire and
Humber



Tel: 0116 299 5940 or 07854038899

[The Teaching School Council](#) (TSC) is a national body representing all Teaching Schools in England. The Council is made up of 20 elected members with either a national or regional remit, who direct or shape the work of Teaching Schools through discussion with government ministers and senior officials.

We believe that **every child is entitled to be in a great school.**

There are three commitments that we make as a Teaching School Council.

We seek to ensure that every school in England is:

- able to access relevant and timely support
- prepared to be a giver of support
- in an effective partnership