

Weekly Regional Update w/c 11.06.18 – 36th Edition

In this update

Dates for your diary

For Action

- EMSYH Regional Conference
- Designating and Delpoying Sixth Form SLEs
- Teaching Apprenticeship Trailbalzer/Employers’ Group

25th June EMSYH Conference
(all EMSYH Teaching schools)

3rd July

South Yorkshire Meeting
(SY colleagues only)

For Information

- Teaching Schools and System Leader Reports
- Inspiring Governance

Opportunities

- The Tailored Support Programme
- Teaching and Leadership Innovation Fund (TLIF)
- International Teacher Recruitment (STEM)
- Regional Opportunities

For Action

EMSYH Regional Conference – Final spaces



We have been given some feedback that the registration process is potentially a deterrent to booking on and wanted to take an opportunity to remind you that the process, designed and piloted by the planning group, was set up to serve a number of essential purposes and should save you time in the long term. The information collected from you as part of the registration process will be used for multiple purposes including to:

- Populate a regional prospectus that will be published as a resource to support the event and via the portal.
- Populate your refreshed teaching school landing page on the portal that is universally available through our open portal and therefore provides a 'window to the world' of the work of your teaching school.
- Demonstrate your individual and our collective expertise and specialisms, in an increasingly crowded improvement space, thus supporting your sustainability.

While we recognise that the registration process is more complex than previously, we are assured by those who have registered so far that, if you follow the guidance, it should not take you more than 15/20 minutes which is significantly less than the alternative to access all this information and you get free places to a high profile event. In a national climate where consideration is being given to fewer

teaching schools it is essential that we are able to articulate the importance of retaining our specialisms and expertise.

We urge you to take the time to [register](#) and attend the conference or complete the [survey](#) so we can include your information in the prospectus. If you have any queries please contact Rebecca.Smith@emsyh.org.uk or tel: 0116 299 5940

For NLGs and Local Authority representatives wishing to attend, there is a separate booking link please [click here](#) to book your places.

If you would like any further information please contact rebecca.smith@emsyh.org.uk

Designating and Deploying Sixth Form SLEs

Northern Cooperative Teaching Alliance are considering designating SLEs with a 6th form specialism and have asked if any colleagues, with experience of designating and deploying 6th form SLEs, would be willing to share their experience. If you have this experience can you, please contact Claire Keddy directly at keddy@c@ncteachingalliance.net



Teaching Apprenticeship Trailblazer/Employers' Group



Currently, the Post-Graduate Teacher Apprenticeship is a salaried route into ITT that allows employers to draw down training costs (not salary) from their digital apprenticeship levy accounts. The first cohort will start their training in September 2018. This route will run alongside the existing School Direct Salaried Route for the year 2018-19.

The Trailblazer (Employers') Group is currently reviewing the Post-Graduate Teacher Apprenticeship Standard and Assessment Plan. As part of the process the Group wishes to explore if there is national demand for a new Teacher Apprenticeship Standard which would have two points of entry: under-graduate and post-graduate. An under-graduate entry point would involve trainees without a degree, being employed and working in a school whilst studying for a degree and QTS. A new Teacher Apprenticeship with two such entry points would replace the current Standard as only one Standard is permissible per profession.

If you would be kind enough to complete the Teacher Apprentice Survey: <https://www.surveymonkey.co.uk/r/R2RCVMP> your views will, working in conjunction with the IfA and the DfE, be used to inform the Trailblazer/Employers' Group's strategy in the review of the Post-Graduate Teacher Apprenticeship and/or the development of a new Teacher Apprenticeship Standard.

If you have any questions please contact: sshoveller@sfet.org.uk

For Information

Teaching Schools and System Leader Reports

The latest national report detailing the number of system leaders has been published and can be found [here](#).



Inspiring Governance - Highly Skilled Governors Interested in Supporting your School



[Inspiring Governance](#) is a free DfE funded programme of support to help schools fill their governor vacancies with volunteers from the local area. It is run by the trusted charities - Education and Employers and the National Governance Association and is an online platform where volunteers from the world of HR, finance, law, marketing, procurement and education register their interest in becoming a governor.

Schools and MATs need to register their current governor vacancies on the site and then use Inspiring Governance's mapping technology to see and engage volunteers in their local area. Once schools make a match through the system, appointed governors receive a year's free support and accredited CPD from the NGA.

Opportunities

The Tailored Support Programme

Message from the DfE

The Tailored Support Programme has been running since January 2018, providing support to schools with recruitment and retention challenges. An essential element to the programme is the deployment of system leaders (usually National Leaders of Education or equivalent) with experience in providing strategic support to schools and dealing with teacher supply issues.



More system leaders are required in some areas of the country from September 2018. An EOI has been [published](#) for system leaders to support the next phase of the tailored support programme with a deadline of 4th July.

System leaders to work with schools are invited and encouraged to express an interest in the following areas of EMSYH:

- Derbyshire
- East Riding
- Lincolnshire
- Nottinghamshire

We have published a new EOI for system leaders to support the next phase of the tailored support programme today with a deadline of 4th July.

Teaching and Leadership Innovation Fund (TLIF)



Message from the DfE

The Teaching and Leadership Innovation Fund (TLIF) is a c. £75 million programme over three financial years (2017-2020). It aims to improve pupil outcomes and support social mobility by improving teaching and leadership in priority schools in priority areas through outcome-focused, evidence-based and innovative professional development provision.

In the East Midlands and the Humber region, TLIF is targeted to priority schools within priority areas:

- Category 5/6 Local Authority (LAs) areas and the Opportunity Areas of Derby and Doncaster
- Priority schools are those rated by Ofsted category 3 'requires improvement' and 4 'inadequate'.

TLIF Round 1

In the East Midlands and the Humber region, there are a number of providers who are offering programmes aiming to increase existing teachers' skills, confidence and knowledge in a range of areas. **Enrolment is now open** and provision is free to schools and teachers.

The providers and their programmes are:

- Edison Learning - Leadership and Teaching development programme.
- Institute of Physics - Professional development programme for physics teachers.
- Stem Learning Ltd - Leadership development programme for science, technology, engineering and mathematics subjects.
- Teach First - Leader development programme.

Please note some programmes are only available in certain Local Authority Districts.

You can access more information about the providers and how to access support here:

<https://www.gov.uk/guidance/teaching-and-leadership-innovation-fund-programmes-for-teachers-and-school-leaders>

Further information is available at <https://www.gov.uk/guidance/teaching-and-leadership-innovation-fund>

International Teacher Recruitment (STEM)

Now that we are past the end of May, recruitment to fill existing vacancies becomes more challenging. If you are in a position where you still have Maths and/or Physics vacancies, please be aware of the International STEM Recruitment initiative which aims to recruit qualified Maths and Physics teachers from America, Canada, Australia and New Zealand to take up employment in schools in this country. Hallam Teaching School Alliance are the School Network Lead for EMSYH for this initiative through their Heart of England Scholars programme.

For more information please read the attached information document, listen to a recording of last week's webinar [Download File](#) or contact Hallam TSA directly via stem@hallamtsa.org.uk



Regional Opportunities

Please [click here](#) to visit the portal to view the latest regional opportunities.

All the best,
Ellen Lee

**On behalf of Chris Wheatley, TSC Representative
East Midlands, South Yorkshire and Humber and Chris Abbott, TSC Representative for South Yorkshire
and Humber**

Tel: 0116 299 5940 or 07854038899

[The Teaching School Council](#) (TSC) is a national body representing all Teaching Schools in England. The Council is made up of 20 elected members with either a national or regional remit, who direct or shape the work of Teaching Schools through discussion with government ministers and senior officials.

We believe that **every child is entitled to be in a great school.**

There are three commitments that we make as a Teaching School Council.

We seek to ensure that every school in England is:

- able to access relevant and timely support
- prepared to be a giver of support
- in an effective partnership