



LEARNING UNLIMITED
TEACHING SCHOOL ALLIANCE

BOLD BEGINNINGS & CLOSING THE GAP IN EARLY YEARS

Early Years Leadership Event

Thursday, 7th June 2018

DoubleTree by Hilton Sheffield Park
Chesterfield Road South, Sheffield S8 8BW

Audience: Headteachers & EYFS Leaders
Coffee & Registration from 9.30am

BOLD BEGINNINGS & CLOSING THE GAP IN EARLY YEARS

Early Years Leadership Event

10.30am

- Welcome
- Morning Session: **Bold Beginnings with Gill Jones**
Gill Jones is Ofsted's Early Education Deputy Director. This session will explore the findings in the Reception Curriculum Report.

12.30pm

- Two course lunch in the restaurant

1.30pm

- Afternoon Session: **Closing the Gap in EYFS and the Early Years Toolkit**
This session will be led by Adam Harris, Deputy Headteacher from Greetlands Academy and the Oldham Research School, who will take us through the latest research into the factors that have the greatest impact on children's learning in the EYFS. Adam will also take us through some of the research-informed practice he has introduced in his school based on the EY toolkit.

3.30pm

- Close

Eventbrite

This is likely to be a very popular event so please book your place now to avoid disappointment:

<https://boldbeginnings.eventbrite.co.uk>

The cost of the event is **£130.00 + VAT per person**

Schools with the all inclusive CPD package are entitled to two places at no cost.

10% DISCOUNT

FOR ALLIANCE MEMBERS

www.lutsa.co.uk

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SPEAKER PROFILES



Gill Jones

Gill Jones is Ofsted's Early Education Deputy Director. She was appointed a Senior HMI in January 2013, having joined Ofsted in 2007. She is a qualified teacher and has extensive leadership and management experience as a headteacher and local authority inspector. She was a Consultant Leader for the National College and led training for headteachers and school improvement partners.



Adam Harris

Adam Harris is the Deputy Principal at The Greetland Academy and a Research Lead for The Oldham Research School. He is an experienced Early Years teacher, trainer and SLE who has a particular interest in phonics and early literacy.